The AP World History course is designed around 5 major themes that consistently occur in each Period we will be studying. You will identify ***at least*** three examples that fit each theme for ***beer*** using the book, *A History of the World in Six Glasses*.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Beer | **Theme 1**: Interaction between humans and the environment | **Theme 2**: Development and interactions of cultures | **Theme 3**:  State-building, expansion and conflict | Theme 4: Creation, expansion, and interaction of economic systems | Theme 5: Development and transformation of social structures |
| **Example 1** |  |  |  |  |  |
| **Example 2** |  |  |  |  |  |
| **Example 3** |  |  |  |  |  |
| How does identifying the themes aid in your overall understanding of the impact ***BEER*** played in civilizations? | | | | | |

The AP World History course is designed around 5 major themes that consistently occur in each Period we will be studying. You will identify ***at least*** three examples that fit each theme for ***wine*** using the book, *A History of the World in Six Glasses*.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Wine | **Theme 1**: Interaction between humans and the environment | **Theme 2**: Development and interactions of cultures | **Theme 3**:  State-building, expansion and conflict | Theme 4: Creation, expansion, and interaction of economic systems | Theme 5: Development and transformation of social structures |
| **Example 1** |  |  |  |  |  |
| **Example 2** |  |  |  |  |  |
| **Example 3** |  |  |  |  |  |
| How does identifying the themes aid in your overall understanding of the impact ***wine*** played in civilizations? | | | | | |

The AP World History course is designed around 5 major themes that consistently occur in each Period we will be studying. You will identify ***at least*** three examples that fit each theme for ***spirits*** using the book, *A History of the World in Six Glasses*.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Spirits | **Theme 1**: Interaction between humans and the environment | **Theme 2**: Development and interactions of cultures | **Theme 3**:  State-building, expansion and conflict | Theme 4: Creation, expansion, and interaction of economic systems | Theme 5: Development and transformation of social structures |
| **Example 1** |  |  |  |  |  |
| **Example 2** |  |  |  |  |  |
| **Example 3** |  |  |  |  |  |
| How does identifying the themes aid in your overall understanding of the impact ***spirits*** played in civilizations? | | | | | |

The AP World History course is designed around 5 major themes that consistently occur in each Period we will be studying. You will identify ***at least*** three examples that fit each theme for ***coffee*** using the book, *A History of the World in Six Glasses*.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Coffee | **Theme 1**: Interaction between humans and the environment | **Theme 2**: Development and interactions of cultures | **Theme 3**:  State-building, expansion and conflict | Theme 4: Creation, expansion, and interaction of economic systems | Theme 5: Development and transformation of social structures |
| **Example 1** |  |  |  |  |  |
| **Example 2** |  |  |  |  |  |
| **Example 3** |  |  |  |  |  |
| How does identifying the themes aid in your overall understanding of the impact ***coffee*** played in civilizations? | | | | | |

The AP World History course is designed around 5 major themes that consistently occur in each Period we will be studying. You will identify ***at least*** three examples that fit each theme for ***tea*** using the book, *A History of the World in Six Glasses*.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Tea | **Theme 1**: Interaction between humans and the environment | **Theme 2**: Development and interactions of cultures | **Theme 3**:  State-building, expansion and conflict | Theme 4: Creation, expansion, and interaction of economic systems | Theme 5: Development and transformation of social structures |
| **Example 1** |  |  |  |  |  |
| **Example 2** |  |  |  |  |  |
| **Example 3** |  |  |  |  |  |
| How does identifying the themes aid in your overall understanding of the impact ***tea*** played in civilizations? | | | | | |

The AP World History course is designed around 5 major themes that consistently occur in each Period we will be studying. You will identify ***at least*** three examples that fit each theme for ***Coca-Cola*** using the book *A History of the World in Six Glasses*.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Coca-Cola | **Theme 1**: Interaction between humans and the environment | **Theme 2**: Development and interactions of cultures | **Theme 3**:  State-building, expansion and conflict | Theme 4: Creation, expansion, and interaction of economic systems | Theme 5: Development and transformation of social structures |
| **Example 1** |  |  |  |  |  |
| **Example 2** |  |  |  |  |  |
| **Example 3** |  |  |  |  |  |
| How does identifying the themes aid in your overall understanding of the impact ***Coca-Cola*** played in civilizations? | | | | | |

The AP World History course is designed around 5 major themes that consistently occur in each Period we will be studying. You will identify ***at least*** three examples that fit each theme for ***Water*** using the book *A History of the World in Six Glasses*.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Water | **Theme 1**: Interaction between humans and the environment | **Theme 2**: Development and interactions of cultures | **Theme 3**:  State-building, expansion and conflict | Theme 4: Creation, expansion, and interaction of economic systems | Theme 5: Development and transformation of social structures |
| **Example 1** |  |  |  |  |  |
| **Example 2** |  |  |  |  |  |
| **Example 3** |  |  |  |  |  |
| How does identifying the themes aid in your overall understanding of the impact ***Water*** played in civilizations? | | | | | |